

Friedrich Nietzsche's Teaching

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the theme of the philosopher as therapist dominates nietzsche's entire opus from his earliest writings to the zarathustra period and beyond. nietzsche wishes to hasten the coming and future sanctification of a new type of synthetic human being and his entire teaching is shaped by his own struggles against illness. yet few nietzsche scholars have paid this crucial therapeutic element of his thought sufficient attention. this collection of essays by leading scholars in the field is composed around the nietzschean insight which has its roots in the hippocratic tradition of ancient medicine: that beliefs, behaviours, ideals and patterns of striving are not things for which individuals or even cultures are responsible; rather they are symptoms of what an individual or culture is, which symptoms require diagnostic interpretation and evaluation. the book identifies three principal approaches in nietzsche's philosophy: diagnostic, prognostic and therapeutic. each essay takes up this essential insight into nietzsche's therapeutic philosophy from a different perspective and collectively they reveal an array of insightful approaches to self-induced enhancement for both individuals and cultures.

composed in four parts between 1883 and 1885, much of the work deals with ideas such as the eternal recurrence of the same, the parable on the death of god and the prophecy of the overman described by nietzsche himself as the deepest ever written. the book is a dense and esoteric treatise on philosophy and morality featuring as protagonist a fictionalized zarathustra. a central irony of the text is that nietzsche mimics the style of the bible in order to present ideas which fundamentally oppose christian and jewish morality and tradition.

the first comprehensive interpretation of nietzsche s thus spoke zarathustra an important and difficult text and the only book nietzsche ever wrote with characters events setting and a plot laurence lampert s chapter by chapter commentary on nietzsche s magnum opus clarifies not only zarathustra s narrative structure but also the development of nietzsche s thinking as a whole an impressive piece of scholarship insofar as it solves the riddle of zarathustra in an unprecedented fashion this study serves as an invaluable resource for all serious students of nietzsche s philosophy lampert s persuasive and thorough interpretation is bound to spark a revival of interest in zarathustra and raise the standards of nietzsche scholarship in general daniel w conway review of metaphysics a book of scholarship filled with passion and concern for its text tracy b strong review of politics this is the first genuine textual commentary on zarathustra in english and therewith a genuine reader s guide it makes a significant and original contribution to its field werner j dannhauser cornell university this is a very valuable and carefully wrought study of a very complex and subtle poetic philosophical work that provides access to nietzsche s style of presenting his thought as well as to his passionately affirmed values lampert s commentary and analysis of zarathustra is so thorough and detailed that it is the most useful english language companion to nietzsche s edifying and intriguing work choice selected as one of choice s outstanding academic books for 1988

in the seven and a half years before his collapse into madness nietzsche completed thus spoke zarathustra the best selling and most widely read philosophical work of all time as well as six additional works that are today considered required reading for western intellectuals together these works mark the final period of nietzsche s thought when he developed a new more profound and more systematic teaching rooted in the idea of the eternal recurrence which he considered his deepest thought cutting against the grain of most current nietzsche scholarship michael allen gillespie presents the thought of the late nietzsche as nietzsche himself intended drawing not only on his published works but on the plans for the works he was unable to complete which can be found throughout his notes and correspondence gillespie argues that the idea of the eternal recurrence transformed nietzsche s thinking from 1881 to 1889 it provided both the basis for his rejection of traditional metaphysics and the grounding for the new logic ontology theology and anthropology he intended to create with the aim of a fundamental transformation of european civilization a revaluation of all values nietzsche first broached the idea of the eternal recurrence in thus spoke zarathustra but its failure to gain attention or public acceptance led him to present the idea again through a series of works intended to culminate in a never completed magnum opus nietzsche believed this idea would enable the redemption of humanity at the same time he recognized its terrifying apocalyptic consequences since it would also produce wars of unprecedented ferocity and destruction through his careful analysis gillespie reveals a more radical and more dangerous nietzsche than the humanistic or democratic nietzsche we commonly think of today but also a nietzsche who was deeply at odds with the nietzsche imagined to be the forefather of fascism gillespie s essays examine nietzsche s final teaching its components and its political philosophical and theological significance the book concludes with a critical examination and a reflection on its meaning for us today

friedrich nietzsche is one of the most popular and controversial philosophers of the last 150 years narcissistic idiosyncratic hyperbolic irreverent never has a philosopher been appropriated deconstructed and scrutinized by such a disparate array of groups movements and schools of thought adored by many for his passionate ideas and iconoclastic style he is also vilified for his lack of rigor apparent cruelty and disdain

for moral decency in living with nietzsche solomon suggests that we read nietzsche from a very different point of view as a provocative writer who means to transform the way we view our lives this means taking nietzsche personally rather than focus on the true nietzsche or trying to determine what nietzsche really meant by his seemingly random and often contradictory pronouncements about the big questions of philosophy solomon reminds us that nietzsche is not a philosopher of abstract ideas but rather of the dazzling personal insight the provocative challenge the incisive personal probe he does not try to reveal the eternal verities but he does powerfully affect his readers goading them to see themselves in new and different ways it is nietzsche s compelling invitation to self scrutiny that fascinates us engages us and guides us to a rich inner life ultimately solomon argues nietzsche is an example as well as a promulgator of passionate inwardness a life distinguished by its rich passions exquisite taste and a sense of personal elegance and excellence

for lowith the centerpiece of nietzsche s thought is the doctrine of eternal recurrence a notion which lowith unlike heidegger deems incompatible with the will to power

the theme of the philosopher as therapist dominates nietzsche s entire opus from his earliest writings to the zarathustra period and beyond nietzsche wishes to hasten the coming and future sanctification of a new type of synthetic human being and his entire teaching is shaped by his own struggles against illness yet few nietzsche scholars have paid this crucial therapeutic element of his thought sufficient attention this collection of essays by leading scholars in the field is composed around the nietzschean insight which has its roots in the hippocratic tradition of ancient medicine that beliefs behaviours ideals and patterns of striving are not things for which individuals or even cultures are responsible rather they are symptoms of what an individual or culture is which symptoms require diagnostic interpretation and evaluation the book identifies three principal approaches in nietzsche s philosophy diagnostic prognostic and therapeutic each essay takes up this essential insight into nietzsche s therapeutic philosophy from a different perspective and collectively they reveal an array of insightful approaches to self induced enhancement for both individuals and cultures

this innovative volume presents an account of nietzsche s claims about noble life affirming ways of life analyzes the source of such claims and explores the political vision that springs from them the result is an illuminating discussion of how through his philosophical confrontation with modernity nietzsche aims to move his readers toward a noble embrace of life

when nietzsche published beyond good and evil in 1886 he told a friend that it was a book that would not be read properly until around the year 2000 now laurence lampert sets out to fulfill this prophecy by providing a section by section interpretation of this philosophical masterpiece that emphasizes its unity and depth as a comprehensive new teaching on nature and humanity according to lampert nietzsche begins with a critique of philosophy that is ultimately affirmative because it shows how philosophy can arrive at a defensible ontological account of the way of all beings nietzsche next argues that a new post christian religion can arise out of the affirmation of the world disclosed to philosophy then turning to the implications of the new ontology for morality and politics nietzsche argues that these can be reconstituted on the fundamental insights of the new philosophy nietzsche s comprehensive depiction of this anti platonic philosophy ends with a chapter on nobility in which he contends that what can now be publicly celebrated as noble in our species are its highest achievements of mind and spirit

nietzsche s philosophy of education makes the case that nietzsche s philosophy has significant import for the theory and contemporary practice of education arguing that some of nietzsche s most important ideas have been misunderstood by previous interpreters in providing novel reinterpretations of nietzsche s ethical theory political philosophy and philosophical anthropology and outlining concrete ways in which these ideas can enrich teaching and learning in modern democratic schools the book sets itself apart from previous works on nietzsche this is one of the first extended engagements with nietzsche s philosophy which attempts to determine his true legacy for democratic education in its engagement with both the vast secondary literature on nietzsche s philosophy and the educational implications of his philosophical vision this book makes a unique contribution to both the philosophy of education and nietzsche scholarship in addition its development of four concrete pedagogical approaches from nietzsche s educational ideas makes the book a potentially helpful guide to meeting the practical challenges of contemporary teaching this book will be of great interest to nietzsche scholars researchers in the philosophy of education and students studying educational foundations

this introduction to nietzsche s philosophical work provides students new to nietzsche with a framework for understanding the central concerns of his philosophical and cultural writings and why nietzsche s ideas continue to spark controversy in philosophy and allied disciplines

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